

**Cleburne Independent School District**  
**Coleman Elementary School**  
**2020-2021 Campus Improvement Plan**

# **Mission Statement**

**Our mission at Coleman Elementary is to provide a safe environment where students become successful, life-long learners.**

## **Vision**

**The vision of Coleman Elementary is to encourage growth and celebrate progress.**

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# Comprehensive Needs Assessment

Revised/Approved: November 30, 2020

## Demographics

### Demographics Summary

Coleman currently has 521 students in grades Pre-K through 5th.

<b>At-Risk</b>	<b><u>174</u></b>	<b>33.40%</b>
Economically Disadvantaged	<u>293</u>	56.24%
Title I Homeless	0	0.00%
Immigrant	<u>1</u>	0.19%
Limited English Proficient (LEP)	<u>42</u>	8.06%
Migrant	0	0.00%
Military Connected	<u>14</u>	2.69%
Foster Care	<u>8</u>	1.54%
CTE Single Parent/Pregnant Teen	0	0.00%
Section 504	<u>27</u>	5.18%
Intervention Indicator	<u>13</u>	2.50%
IEP Continuer	0	0.00%

### Demographics Strengths

Our strengths are:

We have a good balance of students in all grade levels.

We have a low population of homeless students

We have a low population of Limited English speaking students.

## **Problem Statements Identifying Demographics Needs**

**Problem Statement 1:** Our Economically disadvantaged students struggle with reading and math. **Root Cause:** Lack of stability. Most have had at least one traumatic event occur in their life since birth.

# Student Achievement

## Student Achievement Summary

019 Accountability Ratings Overall Summary for COLEMAN EL

	Component Score	Scale Score	Letter Grade	Final
Domain I: Student Achievement		76	C	
STAAR Performance	48	76		
CCMR				
Graduation Rate				
Domain II: School Progress		86	B	
Part A: Academic Growth	79	86	B	
Part B: Relative Performance (Eco Dis: 60.6%)	48	79	C	
Domain III: Closing the Gaps	84	79	C	
			Overall Scaled Score	84
			Overall Rating	B

## Problem Statements Identifying Student Achievement Needs

**Problem Statement 1:** We are around 60 % Economically Disadvantaged at Coleman. Many of these student struggle to maintain good grades. **Root Cause:** Lack of motivation to be successful.

# School Culture and Climate

## School Culture and Climate Summary

Coleman's school culture is continuing to improve.

We have been a Capturing Kids' Hearts National Showcase school for 2 years in a row.

## Problem Statements Identifying School Culture and Climate Needs

**Problem Statement 1:** We have some students who act out and do not follow the social contract consistently. **Root Cause:** Different teachers may have different expectations. Some students experience different expectations at home and at school.

# Staff Quality, Recruitment, and Retention

## Staff Quality, Recruitment, and Retention Summary

087 Retention Rates	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020
Campus	[ -- ] = No Data				
126903102 - Coleman EL	83.3%	68.5%	76.9%	89.1%	95.12%

## Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

**Problem Statement 1:** We have several staff members who are looking to become administrators in the near future. Other staff members will be receiving their teaching certificates as well. **Root Cause:** Promotion of staff into administration and teaching field.



# Curriculum, Instruction, and Assessment

## Curriculum, Instruction, and Assessment Summary

At Coleman Elementary we provide teaching, learning, and assessment materials and resources for each given course of study. We look at Formative Common Assessments, CBA's, formative assessments and Benchmark results to help us guide our instruction. We follow the district Scope and Sequence provided for us. We monitor our dyslexia, ELL, and GT students to provide them with a pathway of learning that fits their needs.

## Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

**Problem Statement 1:** The ELAR teachers have received new programs this year and have had to focus on learning how to effectively utilize the programs in their classrooms.

**Root Cause:** Not all of the materials were purchased that were needed to make IRLA work for the teachers.

# Parent and Community Engagement

## Parent and Community Engagement Summary

At Coleman Elementary we keep our stakeholders informed, invested, and involved as partners in supporting the school community. We work together to maintain high expectations and high achievement for all students.

We provide the following opportunities for parental and community involvement:

- Title One Night/Open House
- Meet the Teacher Night
- PTA events
- Math and Science Night
- Chile's Night
- Slotsky's Night
- Colts on the Run
- Coleman Musical Performances
- Parent Surveys
- Big Kahuna Fundraiser
- Above the Crowd
- Mentors
- PTA Friday Store
- Fall Festival
- Boy Scouts/Girl Scouts programs
- Destination Imagination - 4th and 5th grades
- Site Base Meetings
- Technology Showcase
- Literacy Night
- 6 Weeks awards ceremonies

## Problem Statements Identifying Parent and Community Engagement Needs

**Problem Statement 1:** Many of our parents work late hours and into the night and are not able to attend events at Coleman. **Root Cause:** Work schedules limit visitation to school events and performances.

# School Context and Organization

## School Context and Organization Summary

Coleman Elementary has approximately 522 students. We serve Pre-K through 5th grade. Our classrooms are self contained in Pre-K through 2nd grade. In 3rd and 4th grade we team teach and in fifth grade we are departmentalized. from 1st to 2nd Teachers have a rotating morning duty schedule and all teachers have after school dismissal duty unless they are tutoring at that time.

# Technology

## Technology Summary

Coleman is a one to one campus. Our students have access to chromebooks and iPads.

**At Coleman Elementary we are attempting to provide many opportunities for faculty and students to utilize different technological equipment. We have Mimios and document cameras in all classrooms. The district has provided us with chrome books in grades 2-5. We will have one to one iPads in all of the lower level classrooms.**

## Problem Statements Identifying Technology Needs

**Problem Statement 1:** Some of the iPads and Chrome books are dated. **Root Cause:** The devices have been used for a number of years.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data

## Student Data: Assessments

- (STAAR) current and longitudinal results, including all versions
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local benchmark or common assessments data
- Observation Survey results
- Prekindergarten Self-Assessment Tool

## Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

## Student Data: Behavior and Other Indicators

- Class size averages by grade and subject
- School safety data

## Employee Data

- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

- T-P ESS data

### **Parent/Community Data**

- Parent surveys and/or other feedback

### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Action research results

# Goals

Revised/Approved: March 27, 2021













**Goal 1:** Students will graduate with the knowledge and skills required to be successful in college, military, or a career field.

**Performance Objective 1:** Guarantee that every student is provided a high-quality curriculum, data-driven instruction, and standards-based assessment to ensure continuous growth and high levels of achievement.

**Evaluation Data Sources:** Student benchmarks, CBAs, formative assessments, and STAAR test scores will improve.

Parent and teacher surveys on technology usage in the classroom will show an increase in knowledge and technological capabilities of students.

**Summative Evaluation:** Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide materials and opportunities for hands-on curriculum related experiences including: Science lab, computer lab, and field studies.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will gain real world experience that will help them be successful in the classroom now, and in their future.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin., Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide technology in the classroom including student iPads, chrome books, mobile technology to allow students adequate exposure and opportunities to create and utilize the Internet and other technological means.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will learn how to efficiently operate iPads and chrome books.</p> <p>Students will be prepared for their future in college, military, or career field.</p> <p><b>Staff Responsible for Monitoring:</b> Technology Director, Technology curriculum specialists, Campus Admin., Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>No Progress</p> </div> <div style="text-align: center;">  <p>Accomplished</p> </div> <div style="text-align: center;">  <p>Continue/Modify</p> </div> <div style="text-align: center;">  <p>Discontinue</p> </div> </div>				



**Goal 1:** Students will graduate with the knowledge and skills required to be successful in college, military, or a career field.

**Performance Objective 2:** Monitor student progress by tracking performance data and other outcome-based evidence within a system of shared accountability.









**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Eduphoria will be used to monitor student's performance on CBAs, Benchmarks, and STAAR tests. Students will be grouped by skill for WIN time intervention groups.</p> <p><b>Strategy's Expected Result/Impact:</b> Student scores will improve on CBAs, Benchmarks, and STAAR Tests</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin., Staff members, Team Leaders</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Students will graduate with the knowledge and skills required to be successful in college, military, or a career field.

**Performance Objective 3:** Provide systemic academic interventions, enrichment, and pathways aimed at supporting the diversity of our student body.

**Summative Evaluation:** Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will continually look at data to sort students by skill and need for WIN time intervention groups. Students who have already mastered grade level TEKS will be placed into a PUSH group of students. This group will be project based and the teachers will continue to challenge the students to reach their full potential.</p> <p><b>Strategy's Expected Result/Impact:</b> Student gaps will be closed and student growth will be shown on benchmarks, CBAs, formative assessments, and STAAR tests.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin., Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 <p>No Progress</p>	 <p>Accomplished</p>	 <p>Continue/Modify</p>	 <p>Discontinue</p>	

**Goal 2:** All students will have skilled teachers, effective support staff, and sufficient resources to support high levels of achievement.

**Performance Objective 1:** Recruit, select, assign, and retain highly-qualified educators and support staff.

**Evaluation Data Sources:** Walk throughs, Evaluations, Summative Evaluations, Teacher retention.  
 Student achievement and growth on CBAs formative assessments, Benchmarks, screeners, and STAAR Test when applicable.

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide professional development for ELAR teachers in Guided Reading, Balanced Literacy, Daily 5 and Writing Academy. Provide opportunities for teachers to visit classrooms who have successful programs in place and time for planning and organizing classrooms for successful implementation. Schedule periodic meetings for teachers to meet with district level curriculum specialists. Teachers will work on vertical alignment by meeting across grade levels 4 times a year.</p> <p><b>Strategy's Expected Result/Impact:</b> 85% of all students will be reading at or above grade level by the end of the 2019-2020 school year.</p> <p>85% of all students will be working at or above grade level in math by the end of the 2019-2020 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom Teachers, ESL and Special Education Teachers, District Curriculum Specialists, Principal, Assistant Principal, Campus Curriculum Specialists, aide</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

**Goal 2:** All students will have skilled teachers, effective support staff, and sufficient resources to support high levels of achievement.

**Performance Objective 2:** Allocate resources with a specific focus on instructional improvement and increasing student achievement.



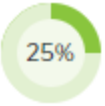













**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide funding for registration fees and travel expenses to allow teachers and administrators to attend professional conferences and professional developments.</p> <p><b>Strategy's Expected Result/Impact:</b> Needs assessment, Walk throughs, Evaluations and surveys will improve by sending teachers to effective professional development trainings.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin., Staff members</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide teachers and staff with the necessary time and resources to successfully plan and implement effective lessons. Also, ensure that WIN time is effectively meeting all students' identified needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff surveys, Evaluations, Walk throughs,</p> <p>Students' reading and math grades will improve on benchmarks, CBAs, formative assessments, and STAAR tests where applicable.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin., Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Grade level teams will have PLCs each Friday to discuss students, plan effective lessons, create and adjust WIN time groups, and share ideas with each other.</p> <p><b>Strategy's Expected Result/Impact:</b> Students' reading and math grades will improve on benchmarks, CBAs, formative assessments, and STAAR tests where applicable.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin., Team Leaders, Curriculum Support Staff from C.O.</p>	Formative			Summative
	Nov	Jan	Mar	June
No Progress          Accomplished          Continue/Modify          Discontinue				

**Goal 3:** All students will have a safe, supportive, and highly effective learning environment.

**Performance Objective 1:** Implement practices and procedures to support a safe environment characterized by high expectations, mutual respect, positive teacher-student relationships, and a focus on teaching and learning.

**Summative Evaluation:** Some progress made toward meeting Objective









Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Guidance and counseling program will be in place to provide all classes with a monthly lesson character trait. Small group counseling will be utilized for specific situations. One-on-one counseling sessions will be conducted as needed. School wide assemblies to help eliminate bullying.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent and teacher survey results. Amount of discipline referrals will go down.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor, Campus Admin.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Annual health inspections will be scheduled.</p> <p><b>Strategy's Expected Result/Impact:</b> Results will be shared with Campus Admin. and necessary adjustments will be made to ensure health standards are met.</p> <p><b>Staff Responsible for Monitoring:</b> City of Cleburne</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Bus evacuation procedures will be scheduled through the transportation department.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will know how to safely evacuate from a bus.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin., Bus Drivers, Transportation Office</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Monthly fire drills, severe weather drills, evacuation practice, and safety inspections are consistently done.</p> <p>Fire department comes out in October to present a fire safety program for whole school.</p> <p><b>Strategy's Expected Result/Impact:</b> Report from fire department and police department. Timing of fire drills and evacuation drills. All logs kept by assistant principal</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin., Fire Department, Police Department</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Monitoring security cameras throughout the day and using video footage to identify potential security concerns so they can be addressed in a timely manner.</p> <p><b>Strategy's Expected Result/Impact:</b> Behavior documentation improved with surveillance available.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin., Office staff</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Create an atmosphere of professionalism and mutual respect where all staff members are given opportunities to provide input.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff survey results are positive.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin. Staff,</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Staff will model and use Capturing Kids' Hearts during staff meetings and in all school settings.</p> <p><b>Strategy's Expected Result/Impact:</b> Students' reading and math grades will improve on benchmarks, CBAs, formative assessments, and STAAR tests where applicable.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin., Staff</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
No Progress          Accomplished          Continue/Modify          Discontinue				

**Goal 3:** All students will have a safe, supportive, and highly effective learning environment.

**Performance Objective 2:** Ensure that district policies and procedures are student-centered, equitable, consistently enforced, and data-driven.

**Summative Evaluation:** Some progress made toward meeting Objective


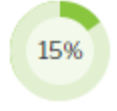










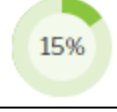
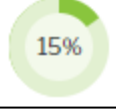
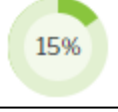

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Align all teacher evaluations including walk throughs and T-TESS with clearly defined district goals and expectations. Meet with teachers regularly throughout the year to discuss evaluation data and make adjustments as needed to assist with instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Student performance will increase on Benchmarks, CBAs, Screeners, and STAAR Test where applicable.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 <p>No Progress</p>	 <p>Accomplished</p>	 <p>Continue/Modify</p>	 <p>Discontinue</p>	

**Goal 4:** Cleburne ISD will engage families and the school community to create a network of student support, investment, and high expectations.

**Performance Objective 1:** Work in collaboration with students, parents, and community members to ensure everyone is welcomed, respected, and valued.

**Evaluation Data Sources:** Campus Administration, Staff, Site based decision making team, Teachers, and staff.

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Include community and business partners in planning of campus events and recognize them for their ongoing support and donations to our campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Donations will aide in ensuring that the needs of all of our students and staff are being met.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, counselor, Site base decision making team, teachers and staff.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide multiple opportunities for parent volunteers to be actively involved on the campus. Recognize volunteers for their time and dedication.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent surveys, parent participation.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, counselor, team leaders</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Plan parent nights throughout the year. Pair events with academic themes, social opportunities, and fine arts presentations. Offer events at various times to accommodate parent work schedules.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent and community participation.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin., counselor, staff members</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Organize and plan fundraisers to increase community and parent involvement in campus initiatives and goals.</p> <p><b>Strategy's Expected Result/Impact:</b> Surveys, Parental participation in fundraisers, Results of fundraisers.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin., PTA</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				



















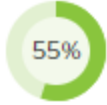







Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Schedule a Title 1 annual meeting with parents and guardians.  <b>Strategy's Expected Result/Impact:</b> Parental involvement will increase.  Parent surveys will show a positive result for campus communication.  <b>Staff Responsible for Monitoring:</b> Campus Admin., Title 1 Staff members</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> On-going educational pamphlets for families on healthy eating and fitness through food services guidelines and information will be sent home. Participation in fun runs and family nights will be ongoing.  <b>Strategy's Expected Result/Impact:</b> Parent participation in events will increase.  <b>Staff Responsible for Monitoring:</b> Campus Admin., Staff, P.E. teacher, nurse</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Provide parents with contact information for community resources to acquire necessary shots for their children.  <b>Strategy's Expected Result/Impact:</b> Students will receive the necessary shots in time for them to start the school year.  <b>Staff Responsible for Monitoring:</b> Nurse, Registrar</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
No Progress	Accomplished	Continue/Modify	Discontinue	

**Goal 4:** Cleburne ISD will engage families and the school community to create a network of student support, investment, and high expectations.

**Performance Objective 2:** Pursue quality partnerships with parents and community to provide a system of support and communication between all stakeholders.

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Create an "open" office policy where parents feel welcome to come in and participate in their child's education.</p> <p><b>Strategy's Expected Result/Impact:</b> Parent surveys Parental involvement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers and Stakeholders will be encouraged to join and to participate in PTA. Events and meetings will be posted publicly on Facebook and school PTA web pages.</p> <p><b>Strategy's Expected Result/Impact:</b> PTA membership will increase. Parent involvement will increase.</p> <p><b>Staff Responsible for Monitoring:</b> PTA, Campus Admin. Staff</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Coleman will update it's web page and Facebook page with events, pictures and helpful information in English and Spanish (as needed.)</p> <p><b>Strategy's Expected Result/Impact:</b> Positive communication results on parent survey, Parent involvement and attendance at events will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Campus web page designee, Facebook page designee</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Implement School Messenger system through Skyward to communicate via email with parents and guardians.</p> <p><b>Strategy's Expected Result/Impact:</b> Positive communication results on parent survey,</p> <p>An increase in parent involvement.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Ensure parents have ample access to administrators and teachers with whom they can communicate in their native language.</p> <p><b>Strategy's Expected Result/Impact:</b> Parental involvement will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Office Support Staff, Campus Admin. , Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 <p>No Progress</p>	 <p>Accomplished</p>	 <p>Continue/Modify</p>	 <p>Discontinue</p>	

# Addendums