

Cleburne High School 2017 CASE Accountability Rating: Selected Domains

Cleburne ISD

District	Overall Rating	Campus Name	Person Completing Form	Title
Cleburne ISD	Exemplary	Cleburne High	LeAnn Downs	Principal

Fine Arts					
Performance Measure #1	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Participation in UIL sponsored activities/competitions	Roster of students in activities	10% of all students	25% of all students	50% of all students	75% or more of all students
Performance Measure #2	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Number of students completing more than one fine arts credit	Transcripts	Less than 50% of students earning 1.5 or more credits (1595)	50% of students earning 1.5 or more credits	75% of students earning 1.5 or more credits	90% of students completing 1.5 or more credits
Performance Measure #3	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Student fine arts exhibitions on or off campus	Number of exhibitions	Less than 5 Exhibitions	5 to 10 Exhibitions	11-20 Exhibitions	25 or more Exhibitions
Performance Measure #4	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Literary and visual art publications by students		0 publications	1-4 publication	5-10 publications	11 or more publications
Performance Measure #5	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Number of Fine Arts course offerings/clubs	Course sheets	5 courses and 0 clubs	10 courses and 5 clubs	15 courses and 5 clubs	More than 15 courses and more than 5 clubs

21st Century Workforce Development					
Performance Measure #1	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Number of students who begin the articulated CTE Pathway and earn the recognized certifications or licenses (ie: CNA, Pharmacy Tech, Cosmetology, Auto Tech, MOUSS, etc.)	Number of students	Less than 100 students	More than 100	More than 300	More than 500
Performance Measure #2	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Number of students completing college credit courses (ie: Advanced Placement, Dual Credit, Articulated Credit)	Enrollment numbers for AP/Dual Credit courses	Less than 100 students	More than 100	More than 200 students	More than 300 students
Performance Measure #3	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Number of students participating in student organizations with CTE affiliation (ie. FFA, FCCLA, Ready-Set-Teach, HOSA, TSA, etc.)	Number of students	Less than 250 students	More than 250 students	More than 500 students	More than 750 students
Performance Measure #4	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Number of College and Career Readiness Fairs and Activities per year.	Number of activities	1 per year	2 per year	3-4 per year	5 or more per year
Performance Measure #5	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Number of students graduating on the highest academic graduation plan offered (i.e. DAP for students graduating prior to 2015)	Number of students	Less than 10% of graduates.	10% of graduates	Between 10% and 20% of graduates	More than 20% of graduates.

Digital Learning Environment					
Performance Measure #1	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Use of social media/other tools for communication between students, teachers, and parents.	Number of faculty member using social media/other tools	Less than 20% of teachers using social media, email or other electronic means to communicate between students and parents.	20% of teachers using social media, email or other electronic means to communicate between students and parents.	50% of teachers using social media, email or other electronic means to communicate between students and parents.	80% of teachers using social media, email or other electronic means to communicate between students and parents.
Performance Measure #2	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Use of technology to assist students in credit recovery.	Programs used in credit recovery	Less than 20% of credits can be recovered online	20% of credits can be recovered online	50% of credits can be recovered online	80% of credits can be recovered online
Performance Measure #3	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Student access to graphing calculators for state assessments and during math instruction.	Number of calculators per math class and state math test	Less than 100% of students have access during state math assessments, and less than 50% during math instruction	100% of students during state math assessments and 50% during math instruction	100% of students during state math assessments, and 80% during math instruction	100% of students have access during state math assessments and math instruction
Performance Measure #4	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
BYOD (Bring Your Own Device) Initiatives.	# of teachers using BYOD in classrooms	Less than 20% of classrooms take advantage of BYOD	20% of classrooms take advantage of BYOD	50% of classrooms take advantage of BYOD	80% of classrooms take advantage of BYOD
Performance Measure #5	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Technology initiatives to increase technology in classroom and with students' work.	Number of faculty awarded and incorporating technology in the classroom daily	Less than 20% of teachers awarded and incorporating technology in the classroom routinely	20% of teachers awarded and incorporating technology in the classroom routinely	30% of teachers awarded and incorporating technology in the classroom routinely	60% of teachers awarded and incorporating technology in the classroom routinely