

Coleman Elementary School 2017 CASE Accountability Rating: Selected Domains

Cleburne ISD

District	Overall Rating	Campus Name	Person Completing Form		Title
Cleburne ISD	Exemplary	Coleman Elementary	Marla Roth		Principal

Community and Parental Involvement					
Performance Measure #1	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Parent Surveys.	Survey participation	0-40%	40%-60%	60%-80%	80%-100%
Data Source(s)	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Parent Title/Curriculum Nights	Title Sign-in sheets; agendas	None	0-50 parent attendants	51-100 parent attendants	101- + parent attendants
Data Source(s)	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
PTA-Sponsored Parent Nights	Agendas; sign-in sheets	None	1 PTA sponsored event	2 PTA sponsored events	3 + PTA sponsored events
Data Source(s)	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Community-Sponsored Awards Events	BUG, Above the Crowd, Agendas	None	2-4 event/year	5-7 events/year	8-+ events/year
Data Source(s)	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Community Recognition Events	Event agendas; sign-ins (e.g. Veterans Day recognition, Volunteer recognition, Grandparents' Week)	None	2 events/year	3 events/year	4 + events/year

21st Century Workforce Development					
Performance Measure #1	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Mentoring/tutoring provided through community partnerships	Sign-in sheets	None	1 community partnership	2 community partnerships	3 or more community partnerships
Performance Measure #2	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Student leadership opportunities/Student Council	Sign-in sheets, roster	None	1 opportunity	2 opportunities	3 or more opportunities
Performance Measure #3	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Student led organization opportunities	Programs, flyers, projects	None	1 opportunity	2 opportunities	3 or more opportunities
Performance Measure #4	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Tutoring opportunities	Tutoring logs, sign-in sheets	None	1 opportunity	2 opportunities	3 or more opportunities
Performance Measure #5	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Programs that promote contextual/soft skills/Character Education Programs	Guidance lesson plans, programs	None	1 program	2 programs	3 or more programs

Dropout Prevention Strategies					
Performance Measure #1	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Number of students retained from 12-13 school year to 16-17 school year.	PEIMS	20+	19-11	10 - 5	5 - 0
Performance Measure #2	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Highlighted success of students	ABBIT, We Matter, Honor Roll certificates, Perfect Attendance awards, End of Year awards	90% not receiving awards	30% not receiving awards	20% not receiving awards	10% not receiving awards
	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Percentage of students with excessive absences targeted for intervention (i.e. phone, letter, home visit, truancy filings)	Attendance report, truancy report	0-25%	26-50%	51-75%	76-100%
Performance Measure #4	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Availability of school counselor	full-time counselor 5 days a week, lesson plans	no counseling available	1 counseling lesson per year	1 counseling lesson per semester	3 or more counseling lessons per year
Performance Measure #5	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Attendance Incentives	Items used and yearly rates of attendance	None	One incentive offered per school year.	Two incentives offered per school year.	Three or more incentives offered per year