

## Cooke Elementary 2017 CASE Accountability Rating: Selected Domains

Cleburne ISD

District	Overall Rating	Campus Name	Person Completing Form	Title
Cleburne ISD	Exemplary	Cooke Elementary	Jacob Walker	Principal

Wellness and Physical Education					
Performance Measure #1	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Fun Runs	Student times from September and April	less than 10% of students with improved times	10%-20% of students with improved times	20%-30% of students with improved times	more than 30%-50% of students with improved times.
Performance Measure #2	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Jump Rope for Heart	Money collected and number of students participating in fund raising	less than 50% of our annual goal	75% of our annual goal	85% of our annual goal	100%+ of our annual goal.
Performance Measure #3	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Field Day at the beginning of the year	Number of team building activities offered and total students/ teachers participating.	0-5 with less than 50% participation	5-7 with 51%-65% participation	7-10 events with 66%-85% participation	more than 10 events with 85% or higher participation
Performance Measure #4	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Cooke student participation in the the Camp Fire Chicken Run	Documented Student Attendance	0-15 Students	16-30 Students	31-40 Students	Over 41 Students
Performance Measure #5	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Top 10 Fun Run	Number of students participating per grade level.	0 -5 students	5- 10-students	11- 15 students	more than 15 students-

<b>Community and Parental Involvement</b>					
<b>Performance Measure #1</b>	<b>Data Source(s)</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>Recognized</b>	<b>Exemplary</b>
VIPS/ Volunteer Opportunity Forms	number of registered and active volunteers in the VIPS program	0-4registered VIPS	5-9 Registered VIPS	10-19 Registered VIPS	More than 20 registered VIPS
<b>Performance Measure #2</b>	<b>Data Source(s)</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>Recognized</b>	<b>Exemplary</b>
Bingo Night	Attendance at program including parents and community members	0-50	51-100	101-150	150+
<b>Performance Measure #3</b>	<b>Data Source(s)</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>Recognized</b>	<b>Exemplary</b>
Perot Science Night	Attendance at programs including parents and community members	0-50	51-100	101-150	150+
<b>Performance Measure #4</b>	<b>Data Source(s)</b>	<b>Unacceptable</b>	<b>Acceptable</b>	<b>Recognized</b>	<b>Exemplary</b>
Author's Day	Number of outside participants who read	0-2 guest readers	3-5 guest readers	6-10 guest readers	More than 10 guest readers.

Digital Learning Environment					
Performance Measure #1	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Digital Classrooms (iPads, iPods, NeoBoards, tablets, etc)	Number of classes with access to iPads in the classroom	0-3 classes	4-6 classes	7-10 classes	More than 10 classes
Performance Measure #2	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
On-line learning opportunities such as iStation, Reflex, IXL, Education Galaxy, Flocabulary, BrainPop, Kahoot, etc.	Percent of eligible students accessing all programs	less than 25%	25%-50%	51%- 75%	75%-100%
Performance Measure #3	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Third, fourth, and fifth grade tier 2 and 3 reading students can access the computer lab from 7:30-8:00.	Average number of students attending daily.	less than 10 students	10-20 students	20-30 students	more than 30 students