

# TEAM High School 2017 CASE Accountability Rating: Selected Domains

Cleburne ISD

District	Overall Rating	Campus Name	Person Completing Form		Title
Cleburne ISD	Recognized	TEAM	Georgann Storm		Principal

Community and Parental Involvement					
Performance Measure #1	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
TEAM Candidate parent and student participation in interview process	TEAM candidate interview is scheduled on principals calendar	0 - 30 % of TEAM Candidate parent and student participation in interview process	30 - 50 % of TEAM Candidate parent and student participation in interview process	50 - 75 % of TEAM Candidate parent and student participation in interview process	75 - 100 % of TEAM Candidate parent and student participation in interview process
Performance Measure #2	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Community service events; food pantry, snack pack, Pumpkin Patch, United Way Day of Caring	Percentage of students participating in Community Service events.	0 - 10% of students participating in Community Service events.	10 - 25% of students participating in Community Service events.	25 - 40% of students participating in Community Service events.	40 - 55% of students participating in Community Service events.
Performance Measure #3	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Education partnerships with Cleburne community members; Two graduations per year at Eastern Heights Church	Educational partnerships with the community - number of TEAM School adopters	0 - 2 educational partnerships - TEAM School community adopters	2- 4 educational partnerships - TEAM School community adopters	4 - 6 educational partnerships - TEAM School community adopters	6 - 8 educational partnerships - TEAM School community adopters
Performance Measure #4	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Support from community partners; clothes closet, Christmas Angel, Covenant Church, local businesses	Number of community partners & support from local businesses	0 - 3 number of community partners & support from local businesses	3 - 5 number of community partners & support from local businesses	5 - 7 number of community partners & support from local businesses	7 - 10 number of community partners & support from local businesses
Performance Measure #5	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
District out reach for financially challenge students via Education Foundation - Including job opportunities via Terry Wade	Number of students receiving financial assistance & job opportunities from the Education Foundation	0 - 3 students receiving financial assistance from the Education Foundation- including job opportunities	3 - 6 students receiving financial assistance from the Education Foundation- including job opportunities	6 - 10 students receiving financial assistance from the Education Foundation- including job opportunities	10 - 15students receiving financial assistance from the Education Foundation- including job opportunities

21st Century Workforce Development					
Performance Measure #1	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
CTE Course offerings available to students related to post-secondary opportunities	Percentage of students enrolled in CTE courses related to post-secondary opportunities	0 - 25% of students enrolled in CTE courses related to post-secondary opportunities	25 - 50% of students enrolled in CTE courses related to post-secondary opportunities	50% to 75% of students enrolled in CTE courses related to post-secondary opportunities	75% or higher of students enrolled in CTE courses related to post-secondary opportunities
Performance Measure #2	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Certification/ licenses that can be obtained - Cosmetology dual credit	Number of students enrolled into dual CTE credit courses, welding & cosmetology	0 - 2 students enrolled into dual credit courses, welding & cosmetology	2 - 5 students enrolled into dual credit courses, welding & cosmetology	5 - 8 students enrolled into dual credit courses, welding & cosmetology	8 - 11 students enrolled into dual credit courses, welding & cosmetology
Performance Measure #3	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Career exploration opportunities available; College Transition class including campus visit as part of curriculum	Percentage of students participating in College Transition class including campus visit as part of curriculum	0 - 15% participating in College Transition class including campus visit as part of curriculum	15 - 25% participating in College Transition class including campus visit as part of curriculum	25 - 40% participating in College Transition class including campus visit as part of curriculum	40 - 55% participating in College Transition class including campus visit as part of curriculum
Performance Measure #4	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Number of students completing coherent sequence of CTE courses; Business, Technology, Transportation	Percentage of students completing coherent sequence CTE courses; Business, Technology & Transportation	0 - 25% of students completing coherent sequence CTE courses; Business, Technology & Transportation	25 - 50% of students completing coherent sequence CTE courses; Business, Technology & Transportation	50% to 75% of students completing coherent sequence CTE courses; Business, Technology & Transportation	75% or higher of students completing coherent sequence CTE courses; Business, Technology & Transportation
Performance Measure #5	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Personal Graduation Plans; GPS tracking system updated monthly	Percentage of students provided Personal Graduation Plans; GPS tracking system updated monthly	0 - 25% of students provided Personal Graduation Plans; GPS tracking system updated monthly	25 - 50% of students provided Personal Graduation Plans; GPS tracking system updated monthly	50 - 75% of students provided Personal Graduation Plans; GPS tracking system updated monthly	75% or higher of students provided Personal Graduation Plans; GPS tracking system updated monthly

Dropout Prevention Strategies					
Performance Measure #1	Data Source(s)		Acceptable	Recognized	Exemplary
Programs and initiatives geared to increase communication with parents; interview process, parent and staff conferences, home visits, progress reports, report cards, staff communication with parents	Percentage of school / parent communication via student interview, report cards, parent-staff conferences, etc.	0-25% of school / parent communication via student interview, report cards, parent-staff conferences, etc.	25-45% of school / parent communication via student interview, report cards, parent-staff conferences, etc.	45-65% of school / parent communication via student interview, report cards, parent-staff conferences, etc.	65-85% of school / parent communication via student interview, report cards, parent-staff conferences, etc.
Performance Measure #2	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Activities related to college and career; ASVAB test, Military recruiter visits, College campus visits.	Percentage of students participating in activities related to college, ASVAB testing, Military visits, & college campus visits	0-20% of students participating in activities related to college, ASVAB testing, Military visits, & college campus visits	20-30% of students participating in activities related to college, ASVAB testing, Military visits, & college campus visits	30-40% of students participating in activities related to college, ASVAB testing, Military visits, & college campus visits	40-50% of students participating in activities related to college, ASVAB testing, Military visits, & college campus visits
Performance Measure #3	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Documenting Personal Graduation Plans, 504 plan implementation, GPS tracking system, weekly schedule updated.	Percentage of students provided a personal graduation plan, 504 plan implementation, GPS tracking system, & weekly schedule	0-20% of students provided a personal graduation plan, 504 plan implementation, GPS tracking system, & weekly schedule	20-40% of students provided a personal graduation plan, 504 plan implementation, GPS tracking system, & weekly schedule	40-60% of students provided a personal graduation plan, 504 plan implementation, GPS tracking system, & weekly schedule	60-80% of students provided a personal graduation plan, 504 plan implementation, GPS tracking system, & weekly schedule
Performance Measure #4	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Attendance measure for dropout prevention; Home visits, daily calls on absent students, truancy letters	Percentage of students who are absent receive a personal phone call, home visit, and truancy letter	0-20% of students who are absent receive a personal phone call, home visit, and truancy letter	20-40% of students who are absent receive a personal phone call, home visit, and truancy letter	40-60% of students who are absent receive a personal phone call, home visit, and truancy letter	60-80% of students who are absent receive a personal phone call, home visit, and truancy letter
Performance Measure #5	Data Source(s)	Unacceptable	Acceptable	Recognized	Exemplary
Attendance initiatives; Three week visas, Reward parties per advisory group.	Percentage of students receiving initiatives for perfect attendance	0-20% of students receiving initiatives for perfect attendance	20-30% of students receiving initiatives for perfect attendance	30-40% of students receiving initiatives for perfect attendance	40-50% of students receiving initiatives for perfect attendance