

CISD Parental Involvement Policy

CISD Mission

The mission of the Cleburne Independent School District in partnership with parents and community is to provide all students with rigorous and relevant learning.

CISD Vision

Excellence Happens Here...

CISD Beliefs

We believe that every can succeed.

We believe that high expectations foster a high level of performance.

We will make all decisions in the best interest of our students.

We will prepare our students to be successful, productive citizens.

Statement of Purpose

Cleburne ISD is committed to the goal of providing quality education for every student in the district. To this end, we want to establish partnerships with parents and with the community.

Neither home nor school can do the job alone. Parents play an extremely important role as the children's first teachers. Their support for their children and for the school is critical to their children's success at every step of the way.

The purpose of parent involvement is to promote a school-home partnership that will help all students on all campuses succeed. Everyone gains if school and home work together to promote high achievement for our children.

1. The LEA –Local Education Agency/School District involve parents in the joint development of the district’s plan [Section 1112] and the process of school review and improvement [Section 1116].

Cleburne ISD intends to include parents in all aspects of the district’s Title I Program and Parental Involvement Policy. The goal is a school-home partnership that will help all students in the district succeed. Parents and district personnel will meet to develop our district’s Parental Involvement Policy. Parents will be invited from each school attendance zone in our district to be part of the process. Special attention will be given to recruiting parents of children participating in the Title I Program.

2. The LEA will provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

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Cleburne ISD will provide support and training to principals and teachers to promote the parent involvement activities.

4. Build the schools’ and parents’ capacity for strong parent involvement as described in section 1118(e).

In order to build a dynamic home-school partnership, Cleburne ISD, with cooperation of the campuses, will provide the following:

- An annual meeting where parents will learn about the requirements of the school's Title I program, and be given an opportunity to become involved with their child's education. The annual meeting will be held during the first six-week period. A letter will be sent to each child's parents, informing them of the date and time.
- Parent meetings and conferences held at different times during the day to accommodate the needs of the parents. Communications with parents will be in a format and a language that they can understand.
- A description and explanation of the curriculum used, the forms of academic assessments used to measure student progress (benchmarks, TPRI, etc.), and proficiency levels students are expected to meet, will be posted on the district website and provided to parents upon request.
- Assistance to parents in understanding the state's academic content standards, known as the Texas Essential Knowledge and Skills and the state student achievement standards based on the Texas Assessment of Knowledge and Skill (TAKS), will be communicated through school-wide meetings and a letter from the principal.
- A school-parent compact designed by parents and school staff that outlines how parents, the entire campus staff, and the students will share the responsibility for improvement in student academic achievement.
- A minimum of one scheduled parent conference where the school-parent compact will be discussed as it relates to the progress of the student, as well as the expectations for the grade level school curriculum, test information, and any other concerns the teacher or parent may have.

- Parents will have the opportunity to help review, plan for and make suggestions to improve the Title I program, as well as the Parental Involvement Policy and the School-Parent Compact. Two meetings will be provided in the fall, one in the morning and one in the evening, and one meeting will be scheduled in the spring.
- Appropriate parent participation opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to their child's education, if requested by the parent. Parents may request a meeting with their child's teacher by phone, e-mail or in writing.
- Information relating to school and parent programs, meetings, and other activities will be sent to parents in a timely manner. Information will be given to parents through newsletters from the school, PTA, and from the classroom teacher. In addition, the school marquees will be used to inform parents of dates of programs, meetings and activities.

Parents and community members are always welcome at our schools. By using their suggestions to improve our schools and by working together, we can make all the students in our school successful learners.

5. Cleburne ISD, with the involvement of parents, will conduct an annual evaluation of the content and effectiveness of the District Title I Parental Involvement Policy.

District personnel and parents will use the findings of such evaluation, and recommendations in designing strategies for more effective parental involvement, and revising if necessary.

6. Cleburne ISD will involve parents in the activities of Title I, Part A schools. Timely communication and an inviting and family-friendly atmosphere will enhance parent involvement in the activities of the Title I, Part A participating schools. Parents will receive information in a language they can understand that will detail the activities of the school, and will be asked to participate. Schools may use communication strategies such as personal contact, newsletters, notes sent home with the students, and e-mail to invite parents to participate in the school's activities.

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